# Curriculum and Instructional Effectiveness and School Improvement Update 



## Board of Education Report November 9, 2015

## MSIP 5

- Academic Achievement
- Subgroup Achievement
- College and Career Readiness
- Attendance Rate
- Graduation Rate


## MSIP 5

|  | 2013 | 2014 | 2015 |
| :--- | :---: | :---: | :---: |
| APR Total Points | $135.5 / 40$ | 131.51140 | 133.0140 |
| Percent of <br> Points | $96.8 \%$ | $93.9 \%$ | $95.0 \%$ |

## MSIP 5 Standard Totals

| MSIP 5 Standards | Points Possible | Points Earned | Percent Earned |  |
| :---: | :---: | :---: | :---: | :---: |
| 1. Academle Achlvememt | 56.0 | 56.0 |  | 100.0\% |
| 2. Subgroup Achlavemant | 14.0 | 11.0 | $\square$ | 78.6\% |
| 3. College and Career Ready (CCR) | 30.0 | 30.0 |  | 100.0\% |
| 4. Attendance | 10.0 | 6.0 |  | 60.0\% |
| 5. Graduation Rate | 30.0 | 30.0 | $\square$ | 100.0\% |
| Total | 140.0 | 133.0 | - I | 95.0\% |

## Percent of Possible Points Earned

- 100\% range
- $99 \%$ range
- $98 \%$ range
- $97 \%$ range
- 96\% range
- 95\% range

Camdenton scored in the top 210 schools in the state!

# Annual Performance Report (APR) 

Percent of Possible Points Earned

Rolla
Waynesville
Camdenton
Lebanon
West Plains
Springfield
Joplin
96.8
96.8
95.0
93.6
91.8
90.4
86.8

## MSIP 5 Percentage By Building

|  | 2013 | 2014 | 2015 |
| :--- | :--- | :--- | :--- |
| Dogwood | ** | $75 \%$ | $95 \%$ |
| Hurricane Deck | $74 \%$ | $92 \%$ | $100 \%$ |
| Osage Beach | $100 \%$ | $93 \%$ | $93 \%$ |
| Hawthorn | $100 \%$ | $94 \%$ | $94 \%$ |
| Oak Ridge | $100 \%$ | $97.1 \%$ | $93.6 \%$ |
| Middle School | $97.1 \%$ | $95.0 \%$ | $95.0 \%$ |
| High School | $83.9 \%$ | $86.8 \%$ | $93.6 \%$ |
| DISTRICT | $\mathbf{9 6 . 8 \%}$ | $\mathbf{9 3 . 9 \%}$ | $\mathbf{9 5 . 0 \%}$ |

**Dogwood Elementary is only assessed on Attendance Criteria.

## Academic Achievement

The district administers assessments required by the Missouri
Assessment Program (MAP) to measure academic achievement and demonstrates improvement in the performance of its students over time.

1. Student performance on assessments required by the MAP meets or exceeds the state standard or demonstrates improvement in performance over time.
2. The percent of students tested on each required MAP assessment meets or exceeds the state standard.
3. Growth data indicate that students meet or exceed growth expectations.

## Academic Achievement



## Achievement Comparison



## Subgroup Achievement

The district demonstrates required improvement in student performance for its subgroups.

* The performance of students identified on each assessment in identified subgroups, including:
$\checkmark$ free/reduced price lunch
$\checkmark$ racial/ethnic background
$\checkmark$ English language learners
$\checkmark$ Students with disabilities
*Schools must meet or exceed the state standard or demonstrate required improvement.


## Subgroup Achievement

| 2. Subgroup Achlevement |  |  | 75.0\% |
| :---: | :---: | :---: | :---: |
| Engl\|sh Language Arts - 2015 | 4.0 | 2.0 |  |
| English Language Arts -2014 | 4.0 | 3.0 |  |
| Mathematics-2015 | 4.0 | 2.0 |  |
| Mathematics - 2014 | 4.0 | 3.0 | 75.0\% |
| Sclence | 4.0 | 3.0 | 75.0\% |
| Sodal Studes | 2.0 | 2.0 | 100.0\% |
| Total Points Eamed | 14.0 | 11.0 | 78.6\% |

## Subgroup Achievement Comparison

| 2. Subgroup Achlevement | Points Poss. | Points Earned | Percent Earned | Metric |  | 2013 |  |  | 2014 |  |  | 2015 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Engllsh Language Arts |  |  |  |  |  | \% Prof or Adv | IAPI | NCE <br> Score | \% Prof or Adv | MPI | NCE Score | \% Prof or Adv | MPI | NCE Score |
| Status | 4.0 | 2.0 |  | 334.3 | Approaching | 49.0\% | 348.8 | 58.9 | 46.3\% | 339.2 | 53.3 | 47.9\% | 314.9 | 47 |
| Progress | 3.0 | 0.0 |  | -6.0 | Floor | Prior 2 Yr NCE Avg = 56.1 |  |  |  | Current 2 Yr NCE Avg - 50.1 |  |  |  |  |
| Growth | 3.0 | 0.0 |  | $47.8 / \mathrm{S}$ | Floor |  |  |  |  |  |  |  |  |  |
| Total Points Earned - 2015 (Status + Progress or Growth) | 4.0 | 2.0 | 50.0\% | 3 Yr Progress - Average( Current $^{\text {NCE }}$ and Year 2 NCE) - Average(Year 2 NCE and Year 3 NCE) |  |  |  |  |  |  |  |  |  |  |
| Total Points Earned - 2014 | 4.0 | 3.0 | 75.0\% |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | 2013 |  |  | 2014 |  |  | 2015 |  |  |
| Mathematics |  |  |  |  |  | $\begin{gathered} \% / 8 \text { Prof or } \\ \text { Adv } \end{gathered}$ | MP1 | NCE <br> Score | \% Prof or Ady | MPI | NCE <br> Score | $\begin{array}{\|c\|} \hline \text { \% Prof or } \\ \text { Adv } \\ \hline \end{array}$ | MPI | NCE Score |
| Status | 4.0 | 2.0 |  | 321.2 | Approaching | 48.8\% | 348.0 | 59.8 | 45.1\% | 339.9 | 57 | 34.1\% | 275.8 | 47.5 |
| Progress | 3.0 | 0.0 |  | -6.2 | Floor | Prior 2 Yr NCE Avg - 58.4 |  |  |  | Current 2 Yr NCE Avg = 52.2 |  |  |  |  |
| Growth | 3.0 | 0.0 |  | $47.2 / \mathrm{S}$ | Floor |  |  |  |  |  |  |  |  |  |
| Total Points Earned - 2015 (Status + Progress or Growth) | 4.0 | 2.0 | 50.0\% | 3 Yr Progress - Average(Current NCE and Year 2 NCE) - Average(Year 2 NCE and Year 3 NCE) |  |  |  |  |  |  |  |  |  |  |
| Total Points Earned - 2014 | 4.0 | 3.0 | 75.0\% |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | 2013 |  |  | 2014 |  |  | 2015 |  |  |
| Sclence |  |  |  |  |  | $\%$ Prof or Adv | MPI |  | \% Prof or Ady | MPI |  | $\begin{array}{\|c} \text { \% Prof or } \\ \text { Adv } \end{array}$ | MPI |  |
| Status | 4.0 | 3.0 |  | 349.2 | On Track | 58.6\% | 364.3 |  | 51.5\% | 348.5 |  | 49.4\% | 334.9 |  |
| Progress | 3.0 | 0.0 |  | -14.7 | Floor | Prior 2 Yr MPI Avg = 356.4 |  |  |  | Current 2 Yr MPI Avg - 341.7 |  |  |  |  |
| Total Points Earned (Status + Progress) | 4.0 | 3.0 | 75.0\% | 3 Yr Progress - Average(Current MPI and Year 2 MPI - Average(Year 2 MPI and Year 3 MPI$)$ |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | 2013 |  |  | 2014 |  |  | 2015 |  |  |
| Soclal Studles |  |  |  |  |  | \% Prof or Adv | MPI |  | \% Prof or Ady | MPI |  | \% Prof or Adv | MPI |  |
| Status | 2.0 | 1.5 |  | 355.9 | On Track | 50.3\% | 341.5 |  | 62.9\% | 362.3 |  | 62.6\% | 363.9 |  |
| Progress | 1.5 | 1.5 |  | 11.2 | Exceeding | Prior 2 Yr MPI Avg = 351.9 |  |  |  | Current 2 Yr MPI Avg - 363.1 |  |  |  |  |
| Total Points Earned (Status + Progress) | 2.0 | 2.0 | 100.0\% | 3 Yr Progress - Average(Current MPI and Year 2 MPI ) - Average(Year 2 MPI and Year 3 MPl ) |  |  |  |  |  |  |  |  |  |  |

## MSIP 5 Call Points



## College and Career Readiness

## The district provides adequate post-secondary preparation for all students.

- 1. The percent of graduates who scored at or above the state standard on any department approved measure(s) of college and career readiness, for example, the ACT®, SAT®, COMPASS® or Armed Services Vocational Aptitude Battery (ASVAB), meets or exceeds the state standard or demonstrates required improvement.
- 2. The district's average composite score(s) on any department-approved measure(s) of college and career readiness, for example, the $A C T ®, S A T ®, C O M P A S S ®$, or ASVAB, meet(s) or exceed(s) the state standard or demonstrate(s) required improvement.
- 3. The percent of graduates who participated in any department-approved measure(s) of college and career readiness, for example, the $A C T ®, S A T ®, C O M P A S S ®$, or ASVAB, meets or exceeds the state standard or demonstrates required improvement.
- 4. The percent of graduates who earned a qualifying score or grade on an Advanced Placement (AP), International Baccalaureate (IB), or Technical Skills Attainment (TSA) assessments and/or receive college credit or a qualifying grade through early college, dual enrollment, or approved dual credit courses meets or exceeds the state standard or demonstrates required improvement.
- 5. The percent of graduates who attend post-secondary education/training or are in the military within six (6) months of graduating meets the state standard or demonstrates required improvement.
- 6. The percent of graduates who complete career education programs approved by the department and are placed in occupations directly related to their training, continue their education, or are in the military within six (6) months of graduating meets the state standard or demonstrates required improvement.


## College and Career Readiness

| 3. Collage and Career Ready (CCR) |  |  |  | 100.0\% |
| :---: | :---: | :---: | :---: | :---: |
| ${ }^{11} \cdot 3$ CCR Assesments | 10.0 | 10.0 |  |  |
| ${ }^{4} 4$ Avianced Placement | 10.0 | 10.0 |  | 100.0\% |
| ${ }^{5} 56$ Postsemndary Placement | 10.0 | 10.0 |  | 100.0\% |
| Total Points Eamed | 30.0 | 30.0 | - | 100.0\% |

## Camdenton R-III College and Career Readiness Comparison

| 3. College and Career Ready | Points P088. | Polnts Earned | Percent Earned | Pct. |  | 2013 |  |  | 2014 |  |  | 2015 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| +1-3 CCR Assessments |  |  |  |  |  | \% at or Abv State Standard | \#at or Abv Stat standard | Number of Graduates | \% at or Abv State standard | \# at or Abv Stato standard | Number of Graduates | \% at or Abv State Standard | \# at or Abv State standard | Number of Graduat98 |
| Status | 10.0 | 10.0 |  | 73.9\% | 2020 Target | 74.2\% | 241.00 | 325 | 74.8\% | 259.50 | 347 | 72.7\% | 231.25 | 318 |
| Progress | 7.5 | 0.0 |  | $-0.7 \%$ | Floor |  | Prior 2 YrA | V F -74.5\% |  |  |  | Current 2 Yr | Avg - 73.8\% |  |
| Total Points Eamed (Status + Progress) | 10.0 | 10.0 | 100.0\% | For detalls on progress please reference the MSIP5 Comprehenslve Guide to Missourl School Improvement Program. |  |  |  |  |  |  |  |  |  |  |
| *4.4dvanced Placement |  |  |  |  |  | \% at or Abv State Standard | \#at or Abv State standard | Number of Graduates | \% at or Abv State Standard | \# at or Abv Stato Standard | Number of Graduates | \% at or Abv State Standard | \# at or Abv State Standard | Number of Graduates |
| Status | 10.0 | 10.0 |  | 59.8\% | 2020 Target | 63.5\% | 206.50 | 325 | 57.9\% | 201.00 | 347 | 58.0\% | 184.50 | 318 |
| Progress | 7.5 | 0.0 |  | -2.7\% | Floor | Prior 2 Yr Avg - 60.7\% |  |  |  |  | Current 2 Yr Avg - 58.0\% |  |  |  |
| Total Points Earned (Status + Progress) | 10.0 | 10.0 | 100.0\% | For detalls on progress please reference the MSIP5 Comprehenslve Guide to Missourl School Improvement Program. |  |  |  |  |  |  |  |  |  |  |
| +5-6 Postsecondary Placement |  |  |  |  |  | $\begin{array}{\|l} \hline \text { \%/ Earning } \\ \text { Qualifying } \\ \text { Score } \end{array}$ | \# Earning Quallitying score | Number of Graduates | \% Earning Quallifying Score | \# Earning <br> Quallitying <br> Score | Number of Graduates | \% Eaming Quallifying Score | $\begin{array}{\|c} \hline \text { \# Earning } \\ \text { Quallifying } \\ \text { Score } \end{array}$ | Number of Graduat98 |
| Status | 10.0 | 10.0 |  | 93.2\% | 2020 Target | 93.1\% | 282 | 303 | 93.2\% | 303 | 325 | 93.4\% | 324 | 347 |
| Progress | 7.5 | 0.0 |  | 0.1\% | Floor | Prior 2 Yr Avg - 93.2\% |  |  |  |  | Current 2 Yr Avg = 93.3\% |  |  |  |
| Total Points Eamed (Status + Progress) | 10.0 | 10.0 | 100.0\% | 3 Yr Progress - Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct) |  |  |  |  |  |  |  |  |  |  |

## Attendance Rate

The district ensures all students regularly attend school.
*The percent of students who regularly attend school meets or exceeds the state standard or demonstrates required improvement.

## Attendance Rate

MSIP 5 Standard

Points Possible<br>Points Earned<br>Percent

4. Atandana

## 10.0

6.0
60.0\%

## Attendance Rate Comparison

| 4. Atandance | $\begin{array}{\|l\|l\|} \hline \text { Ponfing } \\ \text { Poss. } \end{array}$ | Polnts Eannod | Parcent Eamed | Pct. |  |  | 2013 |  |  | 2014 |  |  | 2015 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendanca |  |  |  |  |  | $\begin{gathered} \text { Pct Above } \\ 90 \mathrm{~h} \end{gathered}$ | Num. <br> Abwe <br> 90\% | Num. Attand. | $\begin{gathered} \text { Pect Above } \\ 90 \% \end{gathered}$ | Num. <br> Above <br> 90\% | Num. Attand. | $\begin{gathered} \hline \text { Pct Above } \\ 90 \% \end{gathered}$ | $\begin{aligned} & \hline \text { Num. } \\ & \text { Above } \\ & 90 \% \end{aligned}$ | Num. Attend. |
| Status | 10.0 | 6.0 |  | 84.4\% | Apprasaing | 84.0\% | 3414.974 | 4063.215 | 85.1\% | 3452.447 | 4066.1981 | 8.2\% | 3417.2499 | 4568.5254 |
| Progres | 7.5 | 0.0 |  | 0.1\% | Flor | Prow 2 YTAVg - $84.6 \%$ |  |  |  |  | Curent 2 YTAMg 8 $84.7 \%$ |  |  |  |
| Total Points Eamed (Siaiks + Progems) | 10.0 | 6.0 | 60.0\% |  |  |  |  |  |  |  |  |  |  |  |

## Graduation Rate

- The district ensures all students successfully complete high school.
*The percent of students who complete an educational program that meets the graduation requirements as established by the board meets or exceeds the state standard or demonstrates required improvement.


## Camdenton R-III Graduation Rate

| MSIP 5 Standard | Points Possible | Points Earned | Percent |
| :--- | ---: | ---: | ---: | ---: |
| i. Graduation Rate | 30.0 | 30.0 | $\square$ |

## Graduation Rate Comparison

| 5. Graduation Rate | Polnts Poss. | Points Earned | Percent Earned | Pct. |  | 2013 |  |  | 2014 |  |  | 2015 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Four-Year Graduation Rate |  |  |  |  |  | 4-Yr Rate | $\begin{aligned} & \text { 4-Yr } \\ & \text { Grads } \end{aligned}$ | 4-Yr AdJ. Cohort | 4-Yr Rate | $\begin{aligned} & \text { 4-Yr } \\ & \text { Grads } \end{aligned}$ | $\begin{array}{\|c\|} \hline \text { 4-Yr AdJ. } \\ \text { Cohort } \end{array}$ | 4-Yr Rate | $4-Y \mathrm{Yr}$ Grads | 4-Yr AdJ. Cohort |
| Status | 30.0 | 30.0 |  | 94.3\% | 2020 Target | 93.2\% | 303 | 325 | 94.7\% | 339 | 358 | 95.1\% | 311 | 327 |
| Progress | 22.5 | 0.0 |  | 0.9\% | Floor | Prior 2 Yr Avg - 94.0\% |  |  |  |  | Current 2 Yr Avg - 94.9\% |  |  |  |
| Total Points Earned ${ }^{\text {" }}$ (Status + Progress) | 30.0 | 30.0 | 100.0\% | 3 Yr Progress - Average (Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct) |  |  |  |  |  |  |  |  |  |  |
|  | Polnts Poss. | Points Earned | Percent Earned | Pct. |  | 2013 |  |  | 2014 |  |  | 2015 |  |  |
| Flve-Year Graduation Rate |  |  |  |  |  | 5-Yr Rate | $\begin{aligned} & \text { 5-Yr } \\ & \text { Grade } \end{aligned}$ | 5-Yr AdJ. Cohort | 5-Yr Rate | 5-Yr Grads | 5-Yr AdJ. Cohort | 5-Yr Rate | $5-Y r$ Grads | 5-Yr AdJ. Cohort |
| Status | 30.0 | 30.0 |  | 94.1\% | 2020 Target | 92.9\% | 303 | 326 | 93.8\% | 305 | 325 | 95.6\% | 344 | 360 |
| Progress | 22.5 | 6.0 |  | 1.3\% | Approaching | Prior 2 Yr Avg - 93.4\% |  |  |  |  | Current 2 Yr Avg - 94.7\% |  |  |  |
| Total Points Earned ${ }^{\text {' }}$ <br> (Status + Progress) | 30.0 | 30.0 | 100.0\% | 3 Yr Progress - A verage(Current Pct and Year 2 Pct) - Average[Year 2 Pct and Year 3 Pct) |  |  |  |  |  |  |  |  |  |  |
|  | PoInts Poss. | Polnts Earned | Percent Earned | Pct |  | 2013 |  |  | 2014 |  |  | 2015 |  |  |
| Six-Year Graduation Rate |  |  |  |  |  | 6-Yr Rate | $\begin{aligned} & \text { 6-Yr } \\ & \text { Grads } \end{aligned}$ | $\begin{aligned} & \text { 6-Yr AdJ. } \\ & \text { Cohort } \end{aligned}$ | 6-Yr Rate | $\begin{aligned} & \text { 6-Yr } \\ & \text { Grads } \end{aligned}$ | 6-Yr AdJ. Cohort | 6-Yr Rate | $\begin{aligned} & \text { 6-Yr } \\ & \text { Grads } \end{aligned}$ | $\begin{gathered} \text { 6-Yr AdJ. } \\ \text { Cohort } \end{gathered}$ |
| Status | 30.0 | 30.0 |  | 92.1\% | 2020 Target | 88.1\% | 334 | 379 | 93.8\% | 304 | 324 | 94.5\% | 307 | 325 |
| Progress | 22.5 | 22.5 |  | $3.2 \%$ | Exceeding | Prior 2 Yr Avg - 91.0\% |  |  |  |  | Current 2 Yr Avg - 94.2\% |  |  |  |
| Total Points Earned" (Status + Progress) | 30.0 | 30.0 | 100.0\% | 3 Yr Progress - Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct) |  |  |  |  |  |  |  |  |  |  |
|  | Polnts Poss. | Points Earned | Percent Earned | Pct |  |  |  |  | 2014 |  |  | 2015 |  |  |
| Seven-Year Graduation Rate |  |  |  |  |  |  |  |  | 7-Yr Rate | $\begin{aligned} & \text { 7-Yr } \\ & \text { Grads } \end{aligned}$ | 7-Yr AdJ. Cohort | 7-Yr Rate | $\begin{aligned} & \text { 7-Yr } \\ & \text { Grads } \end{aligned}$ | $\begin{gathered} 7-\mathrm{Yr} \text { AdJ } \\ \text { Cohort } \end{gathered}$ |
| Status | 30.0 | 22.5 |  | 91.0\% | On Track |  |  |  | 88.4\% | 335 | 379 | 93.6\% | 305 | 326 |
| Progress | 22.5 | 22.5 |  | 5.2\% | Exceeding |  |  |  |  |  |  | Current 2 Yr | Avg - 91.0 | .0\% |
| Total Points Earned ${ }^{*}$ (Status + Progress) | 30.0 | 30.0 | 100.0\% | 2 Yr Progress - Current Pct - Year 2 Pct |  |  |  |  |  |  |  |  |  |  |

## Laker Focus

## Grow ALL students

## one academic year!

